



## **GOKULA KRISHNA COLLEGE OF ENGINEERING- SULLRPET**

(Affiliated to JNTUA Ananthapuramu and approved by AICTE, New Delhi)

### **6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

#### **Response:**

Principal is the head of the institution who sets internal policies and programs of the college with the association of Heads of various departments, conveners of different committees, librarian, hostel superintendents and senior member of non-teaching staff. In GKCE The governance and leadership are in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance.

#### **1. Vision, Mission and Quality Statements:**

##### **Vision Statement**

We at Gokula Krishna College of Engineering will impart futuristic technical education and instill high patterns of discipline through our dedicated staff who shall set global standards, making our students technologically superior and ethically strong who in turn shall improve the quality of life of the human race.

##### **Mission Statement**

Our mission is to educate students from all over the state even country including those from the local and rural areas so that they become enlightened individuals improving the living standards of their families, industry and society. We will provide individual attention world class quality of education and character building.

##### **Quality Statement**

We at Gokula Krishna College of Engineering aspire to establish of quality assurance which would on a continuous basis evaluate and monitor the quality of education and training imparted at this college, improve the teaching learning process and ultimately develop the institute as a centre of Excellence.

#### **1. Nature of Governance:**

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Governing Body delegates authority to the Secretary and Principal who, in turn share it with the different levels of functionaries in the college. The Heads of Departments, the Conveners of various committees and cells play an important role in determining the institutional policies and implementing the same.

#### **1. Perspective/Strategic Plan**

The institution has a Perspective/Strategic Plan in place to help it develop in a systematic, well-thought out and phased manner.

1. Application for grants from government and non-government sources.
2. Extension of available area through vertical expansion to accommodate more classrooms, laboratories, auditoria, staffrooms etc.
3. Renovations to revive the ageing infrastructure of the institution.
4. Application for new Under graduate/Post Graduate Courses.

#### **1. Participation of Teachers in Decision-Making Bodies.**

Teachers discharge an important role in implementing the vision and mission of the college and to that end play a proactive part in the decision-making process.

Heads of Departments enjoy considerable administrative and academic autonomy in running their disciplinary units.

Teachers influence the institutional polity through the Teachers' Council, through their representatives on the Governing Body and the Hostel Sub-Committee of the college.

Besides, teachers are members and conveners of the various committees that are instituted for the day-to-day functioning of the college. Some of these committees are the Academic Committee, Anti ragging Committee, Feedback committee, Women Grievance cell etc., Additionally, teachers discharge an energetically pervasive role as motivators and spearheads of cultural and socially conscious activities in the institution by steering the NSS unit.

## FIVE YEARS STRATEGIC PLAN

